

Read Aloud Strategies for Grades 4-8

TEMPLA TE

Book Title: _____ Chapters: _____

Author: _____

Standard: _____

Objective: (Behavior to listen for)

Motivation: (Teacher attitude and enthusiasm, story background, and student interests and experiences)

Readiness: (Explanation of skill and introduction of difficult vocabulary)

Vocabulary to be Introduced: (Choose 1 to 3 words to learn.)

Word

Context sentence from the story and meaning

1. _____

Sentence: _____

Meaning: _____

2. _____

Sentence: _____

Meaning: _____

3. _____

Sentence: _____

Meaning: _____

Guided Listening:

(Indirect and Direct questions by thought units)

Indirect Question: (Purpose-setting statement)

Direct Question:

Indirect Question:

Direct Question:

Additional questions after the main comprehension objective:

1. _____
2. _____
3. _____

Extension Activities:

(Independent practice or formal/informal assessment)

1. _____

2. _____

3. _____

Student's Name _____

Literature Check-Up

Book Title _____ **Chapters** _____

1. Vocabulary

Directions: Match the word in the left-hand column with its definition in the right-hand column. Write the letter of the definition in blank space provided (1 point each).

Words

Definitions

_____ 1. _____

A. _____

_____ 2. _____

B. _____

_____ 3. _____

C. _____

_____ 4. _____

D. _____

_____ 5. _____

E. _____

2. Comprehension

Directions: Circle the correct answer to each question (1 point each)

1. _____

a. _____

b. _____

c. _____

2. _____

a. _____

b. _____

c. _____

3. _____

a. _____

b. _____

c. _____

TOTAL SCORE:

8 Points