

# Read Aloud Strategies for Grades 4-8

## TEMPLA TE

Book Title: \_\_\_\_\_ Chapters: \_\_\_\_\_

Author: \_\_\_\_\_

Standard: \_\_\_\_\_

Objective: (Behavior to listen for)

\_\_\_\_\_  
\_\_\_\_\_

Motivation: (Teacher attitude and enthusiasm, story background, and student interests and experiences)

\_\_\_\_\_  
\_\_\_\_\_

Readiness: (Explanation of skill and introduction of difficult vocabulary)

\_\_\_\_\_  
\_\_\_\_\_

Vocabulary to be Introduced: (Choose 1 to 3 words to learn.)

Word

Context sentence from the story and meaning

1. \_\_\_\_\_

Sentence: \_\_\_\_\_

Meaning: \_\_\_\_\_

2. \_\_\_\_\_

Sentence: \_\_\_\_\_

Meaning: \_\_\_\_\_

3. \_\_\_\_\_

Sentence: \_\_\_\_\_

Meaning: \_\_\_\_\_

Guided Listening:

(Indirect and Direct questions by thought units)

Indirect Question: (Purpose-setting statement)

Direct Question:

Indirect Question:

Direct Question:

Additional questions after the main comprehension objective:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Extension Activities:

(Independent practice or formal/informal assessment)

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

Student's Name \_\_\_\_\_

## Literature Check-Up

**Book Title** \_\_\_\_\_ **Chapters** \_\_\_\_\_

### 1. Vocabulary

Directions: Match the word in the left-hand column with its definition in the right-hand column. Write the letter of the definition in blank space provided (1 point each).

#### Words

#### Definitions

\_\_\_\_\_ 1. \_\_\_\_\_

A. \_\_\_\_\_

\_\_\_\_\_ 2. \_\_\_\_\_

B. \_\_\_\_\_

\_\_\_\_\_ 3. \_\_\_\_\_

C. \_\_\_\_\_

\_\_\_\_\_ 4. \_\_\_\_\_

D. \_\_\_\_\_

\_\_\_\_\_ 5. \_\_\_\_\_

E. \_\_\_\_\_

### 2. Comprehension

Directions: Circle the correct answer to each question (1 point each)

1. \_\_\_\_\_

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

2. \_\_\_\_\_

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

3. \_\_\_\_\_

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

TOTAL SCORE:

\_\_\_\_\_ **8 Points**